| Printed Page:- 05 | | | Subject Code:- ACSML0401N Roll. No: | | | | | | | | | | | |
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| NOIDA INSTITUTE OF ENGINEERING A | | | | TEC | | | OG3 | <u> </u> | RI | EATF | 7 R F | <u>III</u> NOII | <u> </u> | |
| 110 | | (An Autonomous Institute A | | | | | | | | | | | | |
| | | B.1 | ſech | | | | | | | | | | | |
| | | SEM: IV - THEORY EXA | | | | | 23 - 2 | 202 | 4) | | | | | |
| Tin | 1e• 3] | Subject: Mac Hours | nine L | earn | nnş | 5 | | | | Mar | e M | [arks | • 1(| 00 |
| | | structions: | | | | | | | | 11142 | X. IVI | | • 10 | 00 |
| 1. Thi Quest | is Que tions (| <i>Ty that you have received the question</i> <i>estion paper comprises of three Sectio</i> <i>MCQ's) & Subjective type questions.</i> <i>n marks for each question are indicat</i> | ons -A, | <i>B</i> , & | <i>c</i> | . It c | ronsis | sts o | of M | lultip | ole C | Choice | | • |
| | | your answers with neat sketches whe | | - | | | | ŋ c | исп | ques | 11011 | • | | |
| | | suitable data if necessary. | | | | 2 | | | | | | | | |
| | - | ly, write the answers in sequential or | | | | | | | | | | | | |
| | | should be left blank. Any written mat | erial a | fter d | a bl | ank | shee | t wi | ill n | ot be | | | | |
| evaiu | aiea/c | hecked. | | | | | | | | | | | | |
| <u>SEC</u> | <u>FION</u> | - <u>A</u> | | | | | | | | | | | - | 20 |
| 1. Att | empt | all parts:- | | | | | . N | | | | | | | |
| 1-a. | What is bias and variance in the context of machine learning? (CO1) | | | | | | | 1 | | | | | | |
| | (a) Bias is the error due to overfitting, and variance is the error due to underfitting | | | | | | | | | | | | | |
| | (b) Bias is the error due to overly simplistic models, and variance is the error due to | | | | | | | | | | | | | |
| | ove | overly complex models. | | | | | | | | | | | | |
| | (c) | Bias and variance are the same thin | -/ | | | | - | | | | | | | |
| | (d) | Bias is the error due to noisy data, a | and var | rianc | e is | the | erroi | : du | le to | outl | iers | | | |
| 1-b. | V | What is the primary role of a confusion | | x in | ma | chin | e lea | rnir | ıg? | (CO1 | .) | | | 1 |
| | (a) | To confuse the model during training | • | | | | | | | | | | | |
| | (b) | To measure the amount of noise in | | | | | | | | | | | | |
| | (c) | To evaluate the performance of a cl | lassific | ation | n m | odel | | | | | | | | |
| | (d) | To visualize the data distribution | | | | | | | | | | | | |
| 1-c. | | What type of regression can be used to independent variables? (CO2) | model | rela | tio | nshij | ps wi | th 1 | mul | tiple | | | | 1 |
| | (a) | Linear Regression | | | | | | | | | | | | |
| | (b) | Polynomial Regression | | | | | | | | | | | | |
| | (c) | Multiple Linear Regression | | | | | | | | | | | | |
| | (d) | Logistic Regression | | | | | | | | | | | | |
| 1-d. | Iı | n the context of decision trees, what d | loes "C | ART | ." s | tand | for? | (C | O2) | | | | | 1 |
| | (a) | Classification and Regression Trees | S | | | | | | | | | | | |
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| | (c) | Clustering and Rule Trees | |
|------|-------------|--|---|
| | (d) | Classification and Rule Trees | |
| 1-e. | | -Nearest Neighbor (K-NN) is primarily used for which type of machine learning sk? (CO3) | 1 |
| | (a) | Clustering | |
| | (b) | Regression | |
| | (c) | Classification | |
| | (d) | Dimensionality reduction | |
| 1-f. | | Thich clustering algorithm forms clusters by connecting data points based on eir relative distances and density? (CO3) | 1 |
| | (a) | K-Means clustering | |
| | (b) | Hierarchical clustering | |
| | (c) | DBSCAN | |
| | (d) | K-Mode clustering | |
| 1-g. | T | he Bayes Optimal Classifier makes decisions based on: (CO4) | 1 |
| | (a) | The prior probability of classes | |
| | (b) | Random guessing | |
| | (c) | The posterior probability of classes | |
| | (d) | The majority class in the dataset | |
| 1-h. | | That is the primary difference between boosting and bagging in ensemble ethods?(CO4) | 1 |
| | (a) | Boosting uses randomization, while bagging does not | |
| | (b) | Bagging combines weak learners sequentially, while boosting does not | |
| | (c) sequ | Bagging combines weak learners independently, while boosting combines them entially | |
| | (d) | Boosting always outperforms bagging | |
| 1-i. | | Reinforcement Learning, what is the primary objective of the learning sk? (CO5) | 1 |
| | (a) | Minimize the error between predicted and actual outputs | |
| | (b) | Maximize the cumulative reward over time | |
| | (c) | Discover hidden patterns in the data | |
| | (d) | Optimize feature selection | |
| 1-j. | W | which of the following is part of the Q Learning function? (CO5) | 1 |
| | (a) | The environment's reward function | |
| | (b) | The state transition probabilities | |
| | (c) | The agent's memory size | |
| | (d) | The gradient descent algorithm | |

Categorization and Regression Trees

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(b)

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| 2. Attem | pt all parts:- | |
|---------------|--|----|
| 2.a. | Discuss the need of data preprocessing. (CO1) | 2 |
| 2.b. | Differentiate linear and logistic regression in terms of task accomplished by these algorithms. (CO2) | 2 |
| 2.c. | Why K Nearest neighbor algorithm is called lazy learning algorithm? (CO3) | 2 |
| 2.d. | What is the fundamental concept behind Bayesian Learning? (CO4) | 2 |
| 2.e. | Describe the primary objective of a learning task in Reinforcement Learning. (CO5) | 2 |
| SECTIC | <u>DN-B</u> | 30 |
| 3. Answe | er any <u>five</u> of the following:- | |
| 3-а. | Summarize the history of machine learning, highlighting significant milestones and developments. (CO1) | 6 |
| 3-b. | Describe the process of model building in machine learning, including data preprocessing and evaluation. (CO1) | 6 |
| 3-с. | Explain the main differences between classification and regression problems in machine learning. Provide examples to illustrate each. (CO2) | 6 |
| 3-d. | Discuss the concept of overfitting in regression models. How can overfitting be recognized, and what strategies can be employed to prevent it? (CO2) | 6 |
| 3.e. | Discuss the role of clustering in unsupervised machine learning. (CO3) | 6 |
| 3.f. | Explore the strengths and weaknesses of the Naïve Bayes Classifier. (CO4) | 6 |
| 3.g. | Discuss the concept of the Q Learning function in Reinforcement Learning (CO5) | 6 |
| SECTIC | <u>DN-C</u> | 50 |
| 4. Answe | er any <u>one</u> of the following:- | |
| 4-a. | Outline the essential steps in designing a learning system, from data collection to model deployment. Highlight key considerations. (CO1) | 10 |
| 4-b. | Apply find S algorithm to convert the most specific hypothesis into most general hypothesis on given dataset. (CO1) | 10 |

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| Example | Sky | AirTemp | Humidity | Wind | Water | Forecast | EnjoySport |
|---------|-------|---------|----------|--------|-------|----------|------------|
| 1 | Sunny | Warm | Normal | Strong | Warm | Same | Yes |
| 2 | Sunny | Warm | High | Strong | Warm | Same | Yes |
| 3 | Rainy | Cold | High | Strong | Warm | Change | No |
| 4 | Sunny | Warm | High | Strong | Cool | Change | Yes |

5. Answer any one of the following:-

| 5-a. | Describe logistic regression model along with its advantages and disadvantages. (CO2) | 10 |
|----------|---|----|
| 5-b. | Explain the concept of "support vectors" in the context of Support Vector Machines, and their role in creating decision boundaries. (CO2) | 10 |
| 6. Ansv | ver any <u>one</u> of the following:- | |
| <i>·</i> | | 10 |

- 6-a. What is K-Nearest Neighbor (K-NN) clustering, and when is it useful? (CO3) 10
- 6-b. For a given dataset apply CART algorithm to find optimal decision tree. (CO3) 10

cor. JULY

| Outlook | Temp | Humidity | Windy | Play |
|----------|------|----------|-------|------|
| Sunny | Hot | High | False | No |
| Sunny | Hot | High | True | No |
| Overcast | Hot | High | False | Yes |
| Rainy | Mild | High | False | Yes |
| Rainy | Cool | Normal | False | Yes |
| Rainy | Cool | Normal | True | No |
| Overcast | Cool | Normal | True | Yes |
| Sunny | Mild | High | False | No |
| Sunny | Cool | Normal | False | Yes |
| Rainy | Mild | Normal | False | Yes |
| Sunny | Mild | Normal | True | Yes |
| Overcast | Mild | High | True | Yes |
| Overcast | Hot | Normal | False | Yes |
| Rainy | Mild | High | True | No |

7. Answer any <u>one</u> of the following:-

| 7-a. | What are Bagging and boosting, and how do they enhance model performance? (CO4) | 10 |
|--------|---|----|
| 7-b. | Compare traditional decision trees and C5.0 boosting in terms of accuracy, interpretability, and computational demands. (CO4) | 10 |
| 8. Ans | wer any <u>one</u> of the following:- | |
| 8-a. | Explain various real-world examples of Reinforcement Learning. (CO5) | 10 |
| 8-b. | What is the value function in Reinforcement Learning, and how does it impact | 10 |

8-b. What is the value function in Reinforcement Learning, and how does it impact 10 decision-making? (CO5)